

Independent Checksheets
Independent Checksheets Foundation

CHECKSHEET OF 11 MAY 2010

Non-Confidential Downloads

INDEPENDENT SCIENTOLOGY LEVEL III
HUBBARD PROFESSIONAL AUDITOR (HPA)

NAME: _____ ORG: _____

POST/OCCUPATION: _____

DATE STARTED: _____ DATE COMPLETED: _____

This Checksheet contains the knowledge vital for survival of Scientology Level III technology. It covers the technology dealing with upsets (ARC Breaks).

PREREQUISITES: The Student Hat
A Professional TRs Course
Method One Word Clearing
Provisional Class II

(Method One Word Clearing is a prerequisite for training at this level, except where waived by a qualified C/S as covered in HCO PL 25 Sept. 79RB II, Rev. 1.7.85, METHOD ONE WORD CLEARING.)

MATERIALS: The Level III Course Pack
The Level III Tapes
Scientology: 0-8
The Book of E-Meter Drills
Dianetics and Scientology Technical Dictionary
E-Meter

STUDY TECH: Study tech is to be applied in full throughout this course. The materials are to be studied and drilled in sequence. By initialing the blank after each checksheet entry, you are attesting that you fully understand and can apply the data.

DRILLS ARE TO BE DONE FULLY TO THEIR RESULT. If you are not a fast flow student, you must star-rate check out on all items marked with an asterisk (*). (Ref. HCOB 13 Aug. 72RA, FAST FLOW TRAINING) The course does not require twinning.

PRODUCT: A Hubbard Professional Auditor who is able to audit others to Grade III Freedom Release standardly.

CERTIFICATE: Upon successful completion of this course, the student may be awarded the certificate of PROVISIONAL HUBBARD PROFESSIONAL AUDITOR.

LENGTH OF COURSE: Two weeks full time (40 hours per week).

**SECTION I:
ORIENTATION**

- | | | | | | |
|------|---|--|-------|-------|-------|
| * 1. | HCO PL 7 Feb. 65 | KSW Series 1
KEEPING SCIENTOLOGY
WORKING | _____ | _____ | _____ |
| * 2. | HCO PL 17 June 70RB
Re-Rev. 25.10.83 | KSW Series 5R
TECHNICAL DEGRADES | _____ | _____ | _____ |
| * 3. | HCO PL 22 Nov. 67RA
Rev. 12.4.83 | KSW Series 25
OUT-TECH | _____ | _____ | _____ |

**SECTION II:
CLASS III AND GRADE III**

- * 1. CLASSIFICATION, GRADATION AND AWARENESS
CHART OF LEVELS AND CERTIFICATE – Class III Auditor
section, Grade III expanded Section. _____
2. HCO PL 23 Oct. 80R II CHART OF ABILITIES
Rev. 16.11.87 GAINED FOR LOWER
LEVELS AND EXPANDED
LOWER GRADES _____
3. DEMO: The Abilities Gained for Grade III. _____

**SECTION III:
SCIENTOLOGY: 0 - 8**

1. Chapter One: "The Aims of Scientology" _____
2. Chapter Two: "Definitions & Symbols"
- a. Dianetics and Scientology Definitions _____
- b. Symbols of Dianetics and Scientology _____
3. Chapter Three: "The Equations, Logics & Axioms of
Dianetics"
- a. The Primary Axioms of Dianetics _____
- b. The Three Equations of Auditing _____
- c. The Fundamental Axioms of Dianetics _____
- d. The Dianetics Equations of Auditing _____
- e. The Educational Axioms of Dianetics _____
- f. The Logics _____
- g. DEMO: Each of the Logics. _____
1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____
9. _____ 10. _____ 11. _____ 12. _____
13. _____ 14. _____ 15. _____ 16. _____
17. _____ 18. _____ 19. _____ 20. _____
21. _____ 22. _____ 23. _____ 24. _____
- h. The Axioms of Dianetics _____
4. Chapter Four: "The Q's, Prelogics & Axioms of Scientology"
- a. The Q's _____

b.	Prelogics and Axioms of SOP 8-C			_____	_____	_____	
c.	The Axioms of Scientology			_____	_____	_____	
d.	Demo: Each of the points of the Axioms of Scientology.						
1.	_____	2.	_____	3.	_____	4.	_____
5.	_____	6.	_____	7.	_____	8.	_____
9..	_____	10.	_____	11.	_____	12.	_____
13.	_____	14.	_____	15.	_____	16.	_____
17.	_____	18.	_____	19.	_____	20.	_____
21.	_____	22.	_____	23.	_____	24.	_____
25.	_____	26.	_____	27.	_____	28.	_____
29.	_____	30.	_____	31.	_____	32.	_____
33.	_____	34.	_____	35.	_____	36.	_____
37.	_____	38.	_____	39.	_____	40.	_____
41.	_____	42.	_____	43.	_____	44.	_____
45.	_____	46.	_____	47.	_____	48.	_____
49.	_____	50.	_____	51.	_____		
e.	The Prelogics (The Q's)			_____	_____	_____	
f.	The Axioms of Scientology			_____	_____	_____	
5.	Chapter Five: "The Factors"			_____	_____	_____	
6.	Chapter Six: "The Dynamics"			_____	_____	_____	
7.	Chapter Seven: "Scales & Charts"			_____	_____	_____	
8.	DEMO: Demonstrate an example of how someone reacts at each point on the Motion Scale.						
a.	Serenity	_____	b.	Enthusiasm	_____		
c.	Conservatism	_____	d.	Boredom	_____		
e.	Antagonism	_____	f.	Anger	_____		
g.	Fear	_____	h.	Grief	_____		
i.	Apathy	_____					
8.	DEMO: The responsibility level at each step of the Scale of Responsibility on page 173.			_____	_____	_____	
9.	Chapter Eight: "Codes & Principles of Conduct"			_____	_____	_____	
10.	DEMO: Each of the points of the Code of Honor.						

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9.. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | |
-
- | | | | | |
|----|--|-------|-------|-------|
| 8. | Chapter Nine: "The Creed of the Church of Scientology" | _____ | _____ | _____ |
| 9. | Chapter Ten: "Scientology & The Bridge" | _____ | _____ | _____ |

**SECTION IV:
METERING**

- | | | | | | | |
|---|----|---|---|-------|-------|-------|
| * | 1. | HCOB 21 Sep. 66 | ARC BREAK NEEDLE | _____ | _____ | _____ |
| | 2. | DEMO: | An ARC break needle. | _____ | _____ | _____ |
| | 3. | DEMO: | How an auditor would be able to tell the difference between an ARC break needle and a floating needle. | _____ | _____ | _____ |
| * | 4. | HCOB 2 Dec. 80 | FLOATING NEEDLE AND
TA POSITION MODIFIED | _____ | _____ | _____ |
| | 5. | DRILL: | Do the following E-Meter drills per The Book of E-Meter Drills. The Course Supervisor will issue pink sheets for any earlier E-Meter drills observed to be out. | _____ | _____ | _____ |
| | a. | E-Metter Drill 12: "Needle Actions" | | _____ | _____ | _____ |
| | b. | E-Metter Drill 14: "Needle Motion and No Motion Recognition" | | _____ | _____ | _____ |
| | c. | E-Metter Drill 15: "Familiarization with Reading and E-Meter" | | _____ | _____ | _____ |
| | d. | E-Metter Drill 16: "The Production of Needle Actions" | | _____ | _____ | _____ |
| | e. | E-Metter Drill 19: "Instant Reads" | | _____ | _____ | _____ |
| | f. | E-Metter Drill 22: "E-Meter Hidden Date, This Life" | | _____ | _____ | _____ |
| | g. | E-Metter Drill 24: "Assessment by Instant Read" | | _____ | _____ | _____ |
| | h. | E-Metter Drill 25: "Track Dating" | | _____ | _____ | _____ |
| | i. | CR0000-4 "See the Session" | | _____ | _____ | _____ |

**SECTION V:
STYLES OF AUDITING**

- | | | | | | |
|----|----------------|--|-------|-------|-------|
| 1. | HCOB 6 Nov. 64 | STYLES OF AUDITING
(section headed LEVEL III, ABRIDGED STYLE
AUDITING) | _____ | _____ | _____ |
| 2. | DEMO: | What is meant by "Abridged-Style Auditing"? | _____ | _____ | _____ |

**SECTION VI:
TWO-WAY COMM**

1. Tape: 5411C01: TWO-WAY COMMUNICATION
- * 2. HCOB 21 Apr. 70 2-WAY COMM C/Ses
3. DEMO: In two-way comm, "A correct session is for the auditor to hold to the C/S's main line of questioning no matter how he phrases it and listen to and write down what the pc says."
- * 4. HCOB 3 July 70 C/S Series 14
C/Sing 2-WAY COMM
5. DEMO: Why two-way comm is auditing.
6. DEMO: Demo points F, G, H, I, J, K, L, N and O as given in HCOB 3 July 70, C/Sing 2-WAY COMM.
- F.

G.
- H.

I.
- J.

K.
- L.

N.
- O.
- * 7. HCOB 17 Mar. 74 TWO-WAY COMM, USING
WRONG QUESTIONS
8. DEMO: Why a "who," "what" or "which" question is not used in two-way comm auditing.
9. DEMO: Why two-way comm questions should be limited to:
- a. Feelings
- b. Reactions
- c. Significances
10. DRILL: Two-way comm on a doll, using fruit subjects. The coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly Run two-way comm and take a two-way comm question to EP, including handling the meter and keeping standard admin.

**SECTION VII:
RELEASE REHABILITATION**

- * 1. HCOB 19 Dec. 80R REHAB TECH
Rev. 16.11.87

2. CLAY DEMO: What happens in the pc's bank when he gets overrun and how you handle this by rehab procedure. _____
3. DEMO: Rehab by Counting. _____
4. DEMO: Each step of Rehab '65 Style.. _____
5. DEMO: The three main reasons why a release rehab on subject or action might hang up. _____
1. _____ 2. _____
3. _____
6. DRILL: Release rehabilitation on a doll. Coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Subjects used for rehabbing deal with fruit, e.g., rehabbing a release on "eating an apple." Flunks are handled by reference to the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly run each of the types of rehab procedure listed.
 - a. Rehab '65 Style procedure
 - Unbullbaited _____
 - Bullbaited _____
 - b. Rehab by Counting Procedure
 - Unbullbaited _____
 - Bullbaited _____
 - c. Handling out-ruds that are hanging up a rehab _____
 - d. Rehabbing an earlier subject or action on the track that was similar to the one being rehabbed. _____

**SECTION VIII:
THEORY OF ARC BREAKS**

- * 1. HCOB 27 May 63 CAUSE OF ARC BREAKS _____
2. Tape: 6305C28: HANDLING ARC BREAKS _____
3. CLAY DEMO:
 - a. "RULE: ALL ARC BREAKS ARE CAUSED BY BYPASSED CHARGE." _____
 - b. "RULE: TO TURN OFF AN ARC BREAK, FIND AND INDICATE THE CORRECT BYPASSED CHARGE." _____
 - c. "RULE: FINDING AND INDICATING AN INCORRECT BYPASSED CHARGE WILL NOT TURN OFF AN ARC BREAK." _____

4.	Tape: 6307C24:	ARC BREAKS AND THE COMM CYCLE	_____	_____	_____
* 5.	HCOB 19 Aug. 63	HOW T DO AN ARC BREAK ASSESSMENT	_____	_____	_____
6.	DEMO:	The chief uses of an ARC break assessment.	_____	_____	_____
* 7.	HCOB 7 Sep. 64 II	PTPS, OVERTS AND ARC BREAKS	_____	_____	_____
8.	DEMO:	The difference between an ARC break assessment and a bypassed charge assessment, and the use of each.	_____	_____	_____
* 9.	HCOB 29 Mar. 65	ARC BREAKS	_____	_____	_____
10.	DEMO:	"AN ARC BREAK OCCURS ON A GENERALITY OR A NOT-THERE."	_____	_____	_____
* 11.	HCOB 4 Apr. 65	ARC BREAKS AND MISSED WITHHOLDS	_____	_____	_____
12.	DEMO:	What you would do as an auditor, and why, if you had a pc who seemed to have a lot of ARC breaks.	_____	_____	_____
SECTION IX: AUDITING BY LISTS					
* 1.	HCOB 29 Apr. 80R Rev. 26.7.86	PREPARED LISTS, THEIR VALUE AND PURPOSE	_____	_____	_____
2.	DEMO:	Each of the types of prepared lists, and their uses.			
	a.	An analysis list	_____	_____	_____
	b.	A direct auditing list	_____	_____	_____
	c.	A correction list	_____	_____	_____
	d.	A drill list	_____	_____	_____
* 3.	HCOB 14 Mar. 71R Rev. 25.7.73	F/Ning EVERYTHING	_____	_____	_____
4.	DEMO:	"NEVER WALK OFF FROM A READING ITEM ON A RUDIMENT OR A PREPARED REPAIR LIST BEFORE YOU CARRY IT DOWN (EARLIER-SIMILAR) TO AN F/N."	_____	_____	_____
* 5.	HCOB 3 July 71R Rev. 22.2.79	AUDITING BY LISTS	_____	_____	_____
6.	DEMO:				
	a.	Method 3 assessment	_____	_____	_____
	b.	Method 5 assessment	_____	_____	_____
	c.	What to do if a pc has a big win partway through the	_____	_____	_____

handling of a prepared list

* 7.	HCOB 4 Dec. 78	HOW TO READ THROUGH AN F/N	_____	_____	_____
8.	ESSAY:	Why it is important for an auditor to know how to read through an F/N.	_____	_____	_____
9.	DRILL:	Sit down in front of a meter with an F/Ning student on the cans and assess the prepared lists in The Book of E-Meter Drills. Spot each time you get a "check" or a "slow" or any change in an otherwise continuing F/N. Coach sits behind student and flunks any miscalled reads, referring the student to the exact LRH reference. The drill is passed when the student can read through an F/N and is adept at this.	_____	_____	_____
* 10.	HCOB 15 Oct. 73RC Re-rev. 26.7.86	C/S Series 87RC NULLING AND F/Ning PREPARED LISTS	_____	_____	_____
* 11.	HCOB 6 Dec. 73	C/S Series 90 THE PRIMARY FAILURE	_____	_____	_____
12.	DEMO:	What effect missing reads on a prepared list can have.	_____	_____	_____
* 13.	HCOB 22 Apr. 80R Rev. 26.7.86	ASSESSMENT DRILLS	_____	_____	_____
14.	DRILL:	TR 4/8-Q1: "Tone 40 Assessment Prepared List Session Drill"	_____	_____	_____
* 15.	HCOB 19 Mar. 71	LIST 1C-L1C	_____	_____	_____
16.	DRILL:	L1C assessment and handling, on a doll. Coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly assess and handle an L1C using Method 3 and Method 5.			
	a.	L1C Method 3	_____	_____	_____
	b.	L1C Method 5	_____	_____	_____
* 17.	HCOB 23 July 80R Rev. 26.7.86	CONFESSIONAL REPAIR LIST - LCRE	_____	_____	_____
18.	DRILL:	LCRE assessment and handling, on a doll. Coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly assess and handle an LCRE using Method 3 and Method 5.			
	a.	LCRE Method 3	_____	_____	_____

b. LCRE Method 5

_____	_____	_____
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**SECTION X:
LISTING AND NULLING**

1. Tape: 6207C17: E-METER READS AND ARC BREAKS

_____	_____	_____
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2. DEMO: What happens in the bank when you give the pc an incorrect item.

_____	_____	_____
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3. Tape: 6208C09: GOAL LISTING

_____	_____	_____
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4. HCOB 22 Aug. 66 FLOATING NEEDLES, LISTING PROCESSES

_____	_____	_____
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* 5. HCOB 1 Aug. 68 THE LAWS OF LISTING AND NULLING

_____	_____	_____
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6. DEMO: Each of the Laws of L&N:

a. Law 1

_____	_____	_____
-------	-------	-------

b. Law 2

_____	_____	_____
-------	-------	-------

c. Law 3

_____	_____	_____
-------	-------	-------

d. Law 4

_____	_____	_____
-------	-------	-------

e. Law 5

_____	_____	_____
-------	-------	-------

f. Law 6

_____	_____	_____
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g. Law 7

_____	_____	_____
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h. Law 8

_____	_____	_____
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i. Law 9

_____	_____	_____
-------	-------	-------

j. Law 10

_____	_____	_____
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k. Law 11

_____	_____	_____
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l. Law 12

_____	_____	_____
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m. Law 13

_____	_____	_____
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n. Law 14

_____	_____	_____
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o. Law 15

_____	_____	_____
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p. Law 16

_____	_____	_____
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q. Law 17

_____	_____	_____
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r. Law 18

_____	_____	_____
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s. Law 19

_____	_____	_____
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t. Law 20

_____	_____	_____
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7.	PRACTICAL:	Learn the Laws of Listing and Nulling verbatim. Checkout by Course Supervisor.	_____	_____	_____
* 8.	HCOB 19 Sep. 68	"Old list..."	_____	_____	_____
* 9.	HCOB 7 Oct. 68	ASSESSMENT	_____	_____	_____
10.	HCOB 7 Oct. 68	AN INSTANT F/N IS A READ	_____	_____	_____
11.	DRILL:	TR 4/8-Q2: "Listing and Nulling Tone 40 Assessment" (Per HCOB 22 Apr. 80R, ASSESSMENT DRILLS)	_____	_____	_____
12.	DRILL:	Listing and nulling on a doll. Use fruit names in making up questions and items. Coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the exact LRH material violated. The drill is passed when student has demonstrated he can standardly handle the situations and actions given below, exactly by the Laws of Listing and Nulling, and while keeping standard admin.			
	a.	Checking a listing question for a read, including the use of Suppress and Invalidate buttons.	_____	_____	_____
	b.	Listing and nulling to a complete list.	_____	_____	_____
	c.	Handling a list on which the TA is rising.	_____	_____	_____
	d.	Nulling an overlisted list and finding nothing.	_____	_____	_____
	e.	Nulling a list with Suppress button and nulling a list with Invalidate button.	_____	_____	_____
	f.	Handling a list where partway through nulling everything starts reading.	_____	_____	_____
* 13.	HCOB 20 Apr. 72 II	C/S Series 78 PRODUCT PURPOSE AND WHY AND W/C ERROR CORRECTION	_____	_____	_____
* 14.	HCOB 11 Apr. 77	LIST ERRORS, CORRECTION OF	_____	_____	_____
* 15.	HCOB 15 Dec. 68RA Re-rev. 11.4.77	L4BRB, FOR ASSESSMENT OF ALL LISTING ERRORS	_____	_____	_____
16.	DRILL:	Assessing and handling the L4BRB until you can handle each of its lines. The coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the L&N materials on this checksheet. The drill is passed when the student has demonstrated he can standardly assess and handle the L4BRB.	_____	_____	_____
17.	DRILL:	Handling additional listing and nulling situations on a doll. Use fruit names in making up questions and items. Coach answers for the			

doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the exact LRH material violated. The drill is passed when student has demonstrated he can standardly handle the situations and actions given below, exactly by the Laws of Listing and Nulling, and while keeping standard admin:

- a. Verifying/Correcting past L&N lists.

- b. Reconstructing a list for which there are no worksheets.

SECTION XI:
R3H

1. Tape: 6308C07: R2H FUNDAMENTALS

2. CLAY DEMO: Change and its relation to ARC breaks.

3. Tape: 6308C08: R2H ASSESSMENT

- * 4. HCOB 6 Aug. 68 R3H

5. HCOB 8 Sep. 78RB MINI LIST OF GRADE 0-IV
Rev. 16.11.87 PROCESSES (11-12)

6. DRILL:
- a. Study the commands for #11 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk the coach shows the student the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.
- Unbullbaited

- Bullbaited

- b. Study the commands for #12 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk the coach shows the student the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.
- Unbullbaited

- Bullbaited

SECTION XII:
EXPANDED GRADE III

SECTION XIII:
STUDENT THEORY COMPLETION

1. STUDENT ATTEST:

The following attest is to be signed off, point by point, before the student begins auditing Grade I processes.

If the student has any question or reservation about attesting to any of the points below, he should retread himself in that area.

Only when the student has acquired these skills without question will he or she achieve good results on Grade I processes:

- a. I know and can fully apply the study technology given in the Student Hat. _____
- b. I have applied the study technology of the Student Hat fully while on this course. _____
- c. I have acquired good Assessment TRs by drilling each to EP. _____
- d. I understand the E-Meter and am able to use it standardly and with confidence in handling rudiments, assessment and L&N. _____
- e. I have a good grasp of the technology on ARC breaks, PTPs and missed withholds and can apply it standardly. _____
- f. I understand and can apply the materials on two-way comm processing standardly. _____
- g. I understand release rehabilitation procedure and can apply it standardly. _____
- h. I am able to assess and handle prepared lists accurately. _____
- i. I have a good grasp of the Laws of Listing and Nulling and can apply them standardly. _____
- j. I can correct listing and nulling actions where errors have been made. _____
- k. I fully understand the theory and procedure of checking questions or commands on Grades processes for read, and can apply them. _____

STUDENT ATTEST: _____ DATE: _____

2. CONDITIONAL:

If the student has not completed Method One Word Clearing, an examination is fully passed in Qual on the materials of this checksheet.

EXAMINER: _____ DATE: _____

**SECTION XII:
STUDENT AUDITING**

The student now begins student auditing of Grade I processes. Pcs are procured per HCO PL 8 June 70RC II, STUDENT AUDITING.

The student must not and cannot be required by anyone to audit processes above his training level. Where upper-level processes are necessary for a case, upper-level students should be called upon to audit the actions.

NOTE: YOU ARE NOW QUALIFIED TO BEGIN CO-AUDITING OF EXPANDED GRADE I (WITH C/S OK), AND MAY DO SO IF YOU WISH. YOU ARE NOT REQUIRED TO AUDIT THESE EXPANDED GRADES IN ORDER TO COMPLETE THIS CHECKSHEET.

Ref: HCOB 8 Sept. 78RB, Rev. 16.11.87 – MINI LIST OF GRADE 0-IV PROCESSES

1. PRACTICAL: Audit #11 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. _____
2. PRACTICAL: Audit #12 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. _____
3. CONDITIONAL: Get any errors or misunderstandings on the standard application of the materials of Level III reviewed and corrected. _____
4. ATTESTATIONS:

I attest that I have successfully fulfilled the auditing requirements for certification on Level III, as given above.

STUDENT ATTEST: _____ DATE: _____

I attest this student has successfully fulfilled the Level III auditing requirements for certification, as given above, and has demonstrated his competence in auditing the style of this level.

SUPERVISOR ATTEST: _____ DATE: _____

STUDENT C/S ATTEST: _____ DATE: _____

**SECTION XIII:
STUDENT COURSE COMPLETION**

1. STUDENT COMPLETION:

I have completed the requirements of this checksheet and I know and can apply this material.

STUDENT ATTEST: _____ DATE: _____

I have trained this student to the best of my ability and he has completed the requirements of this checksheet and knows and can apply the checksheet data.

SUPERVISOR ATTEST: _____ DATE: _____

Only when the student has acquired these skills without question will he or she achieve good results on Grade III processes:

2. STUDENT ATTEST AT C&A:

I attest:

- a. I have exchanged for my course. _____
- b. I have studied and understand all the materials on the checksheet. _____
- c. I have done all the drills on the checksheet. _____
- d. I can produce the results required in the materials of the course. _____

STUDENT ATTEST: _____ DATE: _____

C&A: _____ DATE: _____

The student is awarded the certificate of HUBBARD PROFESSIONAL AUDITOR (Provisional).

(Route this checksheet to the Course Admin for filing in the student’s folder.)

Revision by
Independent Checksheet Compilations

DK:jaw