

Independent Checksheets
Independent Checksheets Foundation

CHECKSHEET OF 11 MAY 2010

Non-Confidential Downloads

INDEPENDENT SCIENTOLOGY LEVEL II
HUBBARD CERTIFIED AUDITOR (HCA)

NAME: _____ ORG: _____

POST/OCCUPATION: _____

DATE STARTED: _____ DATE COMPLETED: _____

This Checksheet contains the knowledge vital for survival of Scientology Level II technology. It covers the technology dealing with contrasurvival acts of commission and omission.

PREREQUISITES: The Student Hat
A Professional TRs Course
Method One Word Clearing
Provisional Class I

(Method One Word Clearing is a prerequisite for training at this level, except where waived by a qualified C/S as covered in HCO PL 25 Sept. 79RB II, Rev. 1.7.85, METHOD ONE WORD CLEARING.)

MATERIALS: The Level II Course Pack
The Level II Tapes
Scientology: The Fundamentals of Thought
E-Meter Essentials
The Book of E-Meter Drills
Dianetics and Scientology Technical Dictionary
E-Meter

STUDY TECH: Study tech is to be applied in full throughout this course. The materials are to be studied and drilled in sequence. By initialing the blank after each checksheet entry, you are attesting that you fully understand and can apply the data.

DRILLS ARE TO BE DONE FULLY TO THEIR RESULT. If you are not a fast flow student, you must star-rate check out on all items marked with an asterisk (*). (Ref. HCOB 13 Aug. 72RA, FAST FLOW TRAINING) The course does not require twinning.

PRODUCT: A Hubbard Trained Scientologist who is able to audit others Grade II Relief Release standardly.

CERTIFICATE: Upon successful completion of this course, the student may be awarded the certificate of PROVISIONAL HUBBARD CERTIFIED AUDITOR.

LENGTH OF COURSE: Two weeks full time (40 hours per week).

**SECTION I:
ORIENTATION**

- | | | |
|--|--|-------|
| * 1. HCO PL 7 Feb. 65 | KSW Series 1
KEEPING SCIENTOLOGY
WORKING | _____ |
| * 2. HCO PL 17 June 70RB
Re-Rev. 25.10.83 | KSW Series 5R
TECHNICAL DEGRADES | _____ |

- | | | | | | |
|------|-------------------------------------|---------------------------|-------|-------|-------|
| * 3. | HCO PL 22 Nov. 67RA
Rev. 12.4.83 | KSW Series 25
OUT-TECH | _____ | _____ | _____ |
|------|-------------------------------------|---------------------------|-------|-------|-------|

**SECTION II:
CLASS II AND GRADE II**

- | | | | | | |
|------|---|---|-------|-------|-------|
| * 1. | CLASSIFICATION, GRADATION AND AWARENESS
CHART OF LEVELS AND CERTIFICATE – Class II Auditor
section and Grade II Expanded section. | | _____ | _____ | _____ |
| 2. | HCO PL 23 Oct. 80R II
Rev. 16.11.87 | CHART OF ABILITIES
GAINED FOR LOWER
LEVELS AND EXPANDED
LOWER GRADES | _____ | _____ | _____ |
| 3. | DEMO: The Abilities Gained for Grade II. | | _____ | _____ | _____ |

**SECTION III:
SCIENTOLOGY: FUNDAMENTALS OF THOUGHT**

- | | | | | | |
|-----|--|-----------------|-------|-------|-------|
| 1. | Chapter: “Scientology Questions and Answers” | | _____ | _____ | _____ |
| 2. | DEMO: Why in Scientology it is better to teach and
process a person than only to process him. | | _____ | _____ | _____ |
| 3. | Chapter: “Basic Principles” | | _____ | _____ | _____ |
| 4. | Chapter: “The Cycle of Action” | | _____ | _____ | _____ |
| 5. | Chapter: “The Conditions of Existence” | | _____ | _____ | _____ |
| 6. | Chapter: “The Eight Dynamics” | | _____ | _____ | _____ |
| 7. | DEMO: Each of the eight dynamics. | | | | |
| | a. | First Dynamic | _____ | _____ | _____ |
| | b. | Second Dynamic | _____ | _____ | _____ |
| | c. | Third Dynamic | _____ | _____ | _____ |
| | d. | Fourth Dynamic | _____ | _____ | _____ |
| | e. | Fifth Dynamic | _____ | _____ | _____ |
| | f. | Sixth Dynamic | _____ | _____ | _____ |
| | g. | Seventh Dynamic | _____ | _____ | _____ |
| | h. | Eighth Dynamic | _____ | _____ | _____ |
| 8. | Chapter: “The ARC Triangle” | | _____ | _____ | _____ |
| 9. | DEMO: What is the most important part of the ARC
triangle and why. | | _____ | _____ | _____ |
| 10. | Chapter: “The Reason Why” | | _____ | _____ | _____ |
| 11. | DEMO: Why life is a game and what the ability to play a
game consist of. | | _____ | _____ | _____ |

12.	Chapter: "The Parts of Man"			
13.	Chapter: "Causation and Knowledge"			
14.	DEMO: How anxieties and upsets in human relations can come about through an imbalance of cause and effect.			
15.	Chapter: "Know and Not-Know"			
16.	Chapter: "The Goal of Scientology"			
17.	DEMO: What is the goal of Scientology.			
18.	Chapter: "Scientology Processing"			
19.	ESSAY: Describe how any hope or promise in Scientology is conditional upon its good use by the individual and its use in particular within the limits of the Auditor's Code and the Code of a Scientologist.			
20.	Chapter: "Beingness, Doingness and Havingness"			
21.	Chapter: "Self-Determinism and Pan-Determinism"			
22.	Chapter: "Game and No-Game Conditions"			
23.	Chapter: "Auditing: Procedure and Processes"			
SECTION IV: TRs				
* 1.	HCOB 12 Nov. 59	ACKNOWLEDGMENTS IN AUDITING		
* 2.	HCOB 21 Nov. 73	THE CURE OF Q AND A, MAN'S DEADLIEST DISEASE		
3.	HCOB 20 Nov. 73 I	ANTI-Q AND A DRILL		
4.	DRILL: Anti-Q and A Drill			
* 5.	HCOB 20 Nov. 73 II	C/S Series 89 F/N WHAT YOU ASK OR PROGRAM		
6.	DEMO: Why failing to F/N a reading question asked by an auditor is a version of Q&A.			
7.	DRILL: CR0000-4: "See the Session"			
* 8.	HCOB 22 July 78	ASSESSMENT TRs		
* 9.	HCOB 22 April 80R Rev. 26.7.86	ASSESSMENT DRILLS		
10.	DEMO:			
a.	TR 1-Q1: "Pitch of the Statement Question"			

- b. TR 1-Q2: "Walkabout Questions" _____
- c. TR 1-Q3: "Single-Word Question" _____
- d. TR 1-Q4A: "Whole-Sentence Questions" _____
- e. TR 8: "Tone 40 Assessment" _____

SECTION V: METERING

- * 1. HCOB 25 Nov. 62 E-METER INSTANT READS _____
- 2. DEMO: What an instant read is and what it means. _____
- * 3. HCOB 18 Mar. 74R E-METERS SENSITIVITY _____
Rev. 22.2.79 ERRORS _____
- * 4. HCOB 17 May 69 TRs AND DIRTY NEEDLES _____
- 5. DEMO: The three causes of a dirty needle and the handling for each, per HCOB 17 May 69. _____
- * 6. HCOB 27 May 70R UNREADING QUESTIONS _____
Rev. 3.12.78 AND ITEMS _____
- 7. DEMO: Why it is that things that don't read won't run. _____
- 10. DRILL: Do the following E-Meter drills per The Book of E-Meter Drills. The Course Supervisor will issue pink sheets for any earlier E-Meter drills observed to be out.
 - a. E-Meter Drill 12: "Needle Action" _____
 - b. E-Meter Drill 13: "Body Reactions" _____
 - c. E-Meter Drill 15: "Familiarization with Reading an E-Meter" _____
 - d. E-Meter Drill 17: "What Makes the E-Meter Read and Cleaning a Read" _____
 - e. E-Meter Drill 18: "Instant Rudiment Reads" _____
 - f. E-Meter Drill 19: "Instant Reads" _____
 - g. E-Meter Drill 20: "How to Dirty and Clean a Needle" _____
 - h. E-Meter Drill 21: "E-Meter Steering" _____

SECTION VI: STYLES OF AUDITING

- 1. HCOB 6 Nov. 64 STYLES OF AUDITING _____
(section headed LEVEL II, GUIDING STYLE AUDITING)
- 2. DEMO: What is meant by "Guiding-Style Auditing"? _____

SECTION VII:
THEORY OF O/W

* 1.	HCOB 31 Dec 59R Rev. 21.8.87	BLOW-OFFS	_____	_____	_____
2.	DEMO:	The mechanism of blow-offs.	_____	_____	_____
* 3.	HCOB 28 Jan. 60	THE KEY TO ALL CASES - RESPONSIBILITY	_____	_____	_____
4.	DEMO:	The anatomy of responsibility.	_____	_____	_____
5.	Tape: 6201C16:	NATURE OF WITHHOLDS	_____	_____	_____
* 6.	HCOB 12 Feb. 62	HOW TO CLEAR WITHHOLDS AND MISSED WITHHOLDS	_____	_____	_____
7.	Tape: 6202C14:	DIRECTING ATTENTION	_____	_____	_____
8.	DEMO:				
	a.	Why an auditor must direct a pc's attention.	_____	_____	_____
	b.	An example of how a pc's attention could be directed while pulling withholds.	_____	_____	_____
9.	Tape: 6202C20:	WHAT IS A WITHHOLD	_____	_____	_____
10.	CLAY DEMO:	A withhold.	_____	_____	_____
* 11.	HCOB 28 Feb. 62	MISSED WITHHOLDS	_____	_____	_____
12.	CLAY DEMO:	A missed withhold.	_____	_____	_____
* 13.	HCOB 22 Feb. 62	WITHHOLDS, MISSED AND PARTIAL	_____	_____	_____
14.	Tape: 6204C03:	THE OVERT-MOTIVATOR SEQUENCE	_____	_____	_____
* 15.	HCOB 20 May 68	OVERT-MOTIVATOR SEQUENCE	_____	_____	_____
16.	CLAY DEMO:	What is an overt act.	_____	_____	_____
17.	CLAY DEMO:	What is a motivator.	_____	_____	_____
18.	CLAY DEMO:	The overt-motivator sequence.	_____	_____	_____
19.	HCOB 3 May 62R Rev. 5.9.78	ARC BREAKS, MISSED WITHHOLDS	_____	_____	_____
20.	DEMO:	Each of the 15 manifestations of a missed withhold.			
1.	_____		2.	_____	_____
3.	_____		4.	_____	_____
5.	_____		6.	_____	_____
7.	_____		2.	_____	_____

9.	_____	_____	_____	10.	_____	_____	_____
11.	_____	_____	_____	12.	_____	_____	_____
13.	_____	_____	_____	14.	_____	_____	_____
15.	_____	_____	_____				
21.	DRILL:	Spotting and handling missed withhold manifestations. The student runs "Do birds fly?" on a doll with the coach answering for the doll. Coach holds the cans and squeezes them to simulate reads. The coach now and then enters in a M/W/H manifestation and the student must handle. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student has demonstrated he can spot and standardly handle M/W/Hs.				_____	_____
22.	Tape: 6205C22:	MISSED WITHHOLDS				_____	_____
23.	DEMO:	How Q&A drives the pc out of session.				_____	_____
24.	Tape: 6211C01:	THE MISSED MISSED WITHHOLD				_____	_____
25.	CLAY DEMO:	The difference between a withhold and a missed withhold.				_____	_____
26.	Tape: 6407C02:	O/W MODERNIZED AND REVIEWED				_____	_____
*	27.	HCOB 10 July 64	OVERTS-ORDER OF EFFECTIVENESS OF PROCESSING			_____	_____
	28.	DEMO:	Demonstrate why overts give the highest gain in raising cause level.			_____	_____
*	29.	HCOB 8 Feb. 62	MISSED WITHHOLDS			_____	_____
*	30.	HCOB 24 Aug. 64	SESSION MUST-NOTS			_____	_____
	31.	DEMO:	Standard auditor handling of a pc who is critical of him or her in session.			_____	_____
*	32.	HCOB 8 Sept. 64	OVERTS, WHAT LIES BEHIND THEM?			_____	_____
	33.	CLAY DEMO:	The cycle of an overt.			_____	_____
*	34.	HCOB 29 Sept. 65 II	THE CONTINUING OVERT ACT			_____	_____
*	35.	HCOB 31 Jan. 70	WITHHOLDS, OTHER PEOPLE'S			_____	_____
	36.	DEMO:	The handling of a pc who gives off other people's withholds			_____	_____

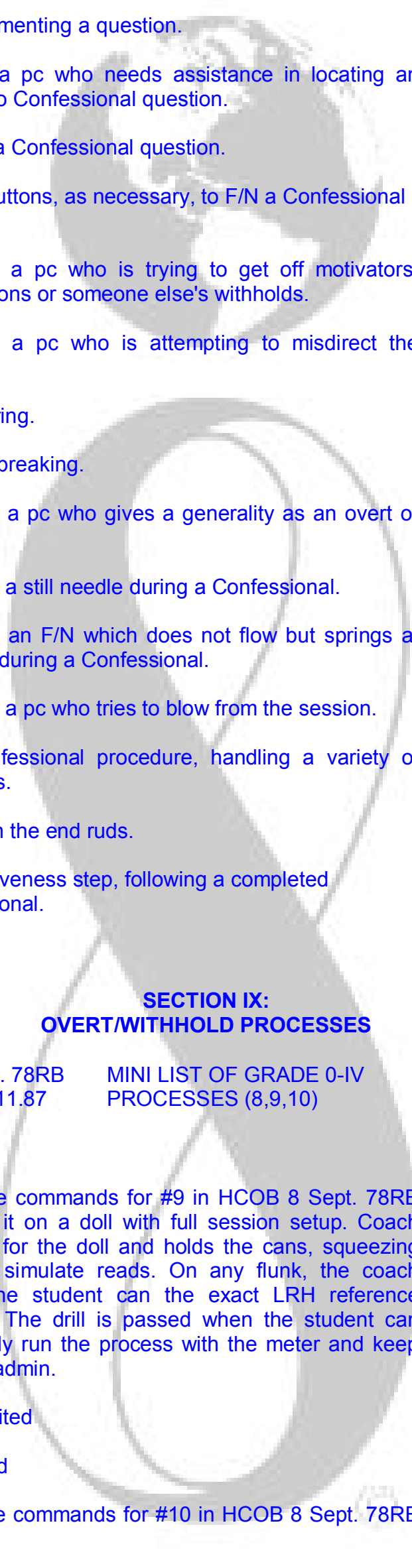
**SECTION VIII:
CONFESSONAL PROCEDURE**

1.	Tape: 6110C04:	MORAL CODES: WHAT IS A WITHHOLD	_____	_____	_____
2.	DEMO:	Why a Sec Check is done against a moral code.	_____	_____	_____
3.	Tape: 6110C05:	SEC CHECKING: TYPES OF WITHHOLDS	_____	_____	_____
4.	DEMO:				
	a.	An intentional withhold	_____	_____	_____
	b.	An unintentional withhold	_____	_____	_____
	c.	A reputational withhold	_____	_____	_____
* 5.	HCOB 19 Oct. 61	SECURITY QUESTIONS MUST BE NULLED	_____	_____	_____
6.	DEMO:	"The main danger of security checking is not probing a person's past but failing to do so thoroughly."	_____	_____	_____
7.	Tape: 6110C26:	SECURITY CHECKING: AUDITING ERRORS	_____	_____	_____
8.	DEMO:	The liability of not pulling a withhold completely.	_____	_____	_____
9.	Tape: 6110C02:	HOW TO SECURITY CHECK	_____	_____	_____
10.	DEMO:	Why it is vital that an auditor's TRs be in when doing a Security Check.	_____	_____	_____
* 11.	HCOB 16 Nov. 61	SEC CHECKING	_____	_____	_____
12.	DEMO:	What the auditor should do when a pc gives a generality in response to a Confessional question.	_____	_____	_____
13.	BOOK:	E-Meter Essentials, Chapter H	_____	_____	_____
* 14.	HCOB 13 Dec 61	VARYING SEC CHECK QUESTIONS	_____	_____	_____
15.	DEMO:	When an auditor would vary a Sec Check question.	_____	_____	_____
16.	Tape: 6205C02:	TVD-4A & 4B - PREPCHECKING, Parts I & II	_____	_____	_____
17.	Tape: 6205C03:	CRAFTSMANSHIP: FUNDAMENTALS	_____	_____	_____
18.	DEMO:	How clearing withholds can improve IQ.	_____	_____	_____
* 19.	HCOB 6 Sept. 78	FOLLOWING UP ON DIRTY NEEDLES	_____	_____	_____
20.	Tape: 6205C23:	TVD-7 - FISH & FUMBLE-CHECKING DIRTY NEEDLES	_____	_____	_____
21.	DRILL:	Following up on a dirty needle, on a doll.	_____	_____	_____

Coach answers for the doll and holds the cans, rapidly tapping his finger on the cans to simulate dirty needles or squeezing them to simulate reads. Student runs "Do birds fly?" On any dirty needle simulated by the coach, student must further question the coach on the area that produced the dirty needle. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly follow up on a dirty needle.

*	22.	HCOB 30 July 70	THE TECH AND ETHICS OF CONFESSIONALS	_____	_____	_____
	23.	DEMO:	Why a Confessional question must be taken to F/N.	_____	_____	_____
*	24.	HCOB 21 Jan 60	JUSTIFICATION	_____	_____	_____
	25.	DEMO:	Justification, and how it comes about.	_____	_____	_____
*	26.	HCOB 8 June 84	FPRD Series 4 CLEARING JUSTIFICATIONS	_____	_____	_____
	27.	DEMO:	Why it is important to get the preclear's justification for an overt.	_____	_____	_____
*	28.	HCOB 17 Feb. 74	C/S Series 91 MUTUAL OUT-RUDS	_____	_____	_____
	29.	DEMO:				
		a.	What is meant by "mutual out-ruds"	_____	_____	_____
		b.	When you would look for mutual out-ruds and how they are handled.	_____	_____	_____
*	30.	HCOB 3 Sept. 78	DEFINITION OF A ROCK SLAM	_____	_____	_____
*	31.	HCOB 1 Nov. 74RA Rev. 5.9.78	ROCK SLAMS AND ROCKSLAMMERS	_____	_____	_____
	32.	DEMO:	The difference between someone who has R/Ses and a "List One R/Ser."	_____	_____	_____
	33.	HCOB 6 June 84 I	ROCK SLAMS, MORE ABOUT	_____	_____	_____
*	34.	HCOB 10 Aug. 72R Rev. 5.9.78	R/Ses, WHAT THEY MEAN	_____	_____	_____
	35.	DEMO:	A rock slam, using a meter with no pc or cord connected to it, as given in HCOB 10 Aug. 76R, R/Ses, WHAT THEY MEAN.	_____	_____	_____
	36.	CLAY DEMO:	"A ROCK SLAM MEANS A HIDDEN EVIL INTENTION ON THE SUBJECT OR QUESTION UNDER DISCUSSION OR AUDITING."	_____	_____	_____
	37.	DRILL:	CR0000-5: "Meter Trim Check"	_____	_____	_____
*	38.	HCOB 10 May 72	ROBOTISM	_____	_____	_____

39.	DEMO:	The Anatomy of a robot.	_____	_____	_____
*	40.	HCOB 11 Apr. 82	SEC CHECKING IMPLANTS	_____	_____
*	41.	HCOB 13 Apr. 82	STILL NEEDLE AND CONFESSIONALS	_____	_____
42.	DEMO:				
	a.	What a still needle means in Sec Checking.	_____	_____	_____
	b.	How you handle a still needle when doing a Sec Check.	_____	_____	_____
	c.	What an F/N that does not flow and springs at the end means in Sec Checking.	_____	_____	_____
	d.	How you would handle, in Sec Checking, an F/N that does not flow, but springs at the end.	_____	_____	_____
43.	HCOB 7 Jan. 85	HCO CONFSSIONALS	_____	_____	_____
*	44.	HCOB 1 Mar. 77 II	CONFESSIONAL FORMS	_____	_____
45.	HCOB 7 May 77	LONG DURATION SEC CHECKCHECKING	_____	_____	_____
46.	DEMO:	When you would use Long Duration Sec Checking on a pc.	_____	_____	_____
*	47.	HCOB 13 Aug. 87	CONFESSIONALS – TYPES OF TRs	_____	_____
*	48.	HCOB 10 Nov. 78RA I Re-rev. 26.7.86	PROCLAMATION, POWER TO FORGIVE	_____	_____
49.	DEMO:	The purpose of granting the preclear forgiveness after a Confessional has been completed.	_____	_____	_____
*	50.	HCOB 30 Nov. 78R Rev. 10.11.87	CONFESSIONAL PROCEDURE	_____	_____
51.	DEMO:	Confessional procedure on a doll. The student uses the question "Have you ever eaten an apple?" with the coach answering for the doll. Coach holds the cans and squeezes them to simulate reads. On any flunk, the coach shows the student the exact LRH reference violated. Each of the steps is done unbullbaited, then bullbaited. Each step is passed when the student has demonstrated he can do the action called for standardly.			
	a.	Clearing the Question.	_____	_____	_____
	b.	Ensuring the pc understands the question and what it encompasses.	_____	_____	_____
	c.	Taking a Confessional question to F/N.	_____	_____	_____
	d.	Pulling a Missed W/H, to F/N.	_____	_____	_____

- 
- e. Compartmenting a question. _____
 - f. Helping a pc who needs assistance in locating an answer to Confessional question. _____
 - g. Varying a Confessional question. _____
 - h. Use of buttons, as necessary, to F/N a Confessional question. _____
 - i. Handling a pc who is trying to get off motivators, justifications or someone else's withholds. _____
 - j. Handling a pc who is attempting to misdirect the auditor. _____
 - k. Pc nattering. _____
 - l. Pc ARC breaking. _____
 - m. Handling a pc who gives a generality as an overt or withhold. _____
 - n. Handling a still needle during a Confessional. _____
 - o. Handling an F/N which does not flow but springs at the end, during a Confessional. _____
 - p. Handling a pc who tries to blow from the session. _____
 - q. Full Confessional procedure, handling a variety of situations. _____
 - r. Putting in the end ruds. _____
 - s. The forgiveness step, following a completed Confessional. _____

SECTION IX: OVERT/WITHHOLD PROCESSES

1. HCOB 8 Sept. 78RB MINI LIST OF GRADE 0-IV
Rev. 16.11.87 PROCESSES (8,9,10) _____
2. DRILL:
 - a. Study the commands for #9 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk, the coach shows the student can the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.

Unbullbaited _____

Bullbaited _____
 - b. Study the commands for #10 in HCOB 8 Sept. 78RB

and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.

Unbullbaited	_____	_____	_____
Bullbaited	_____	_____	_____

**SECTION X:
EXPANDED GRADE II**

1.	HCOB 14 Nov. 87 IV	EXPANDED GRADE II PROCESS CHECKLIST	_____	_____	_____
2.	HCOB 7 Apr. 61RC	Confessional Form 1RA JOHANNESBURG CONFESSIONAL LIST	_____	_____	_____

**SECTION XI:
STUDENT THEORY COMPLETION**

1. STUDENT ATTEST:

The following attest is to be signed off, point by point, before the student begins auditing Grade I processes.

If the student has any question or reservation about attesting to any of the points below, he should retread himself in that area.

Only when the student has acquired these skills without question will he or she achieve good results on Grade I processes:

a.	I know and can fully apply the study technology given in the Student Hat.	_____
b.	I have applied the study technology of the Student Hat fully while on this course.	_____
c.	I understand the E-Meter and how to use it.	_____
d.	I know and can recognize an instant read on the E-Meter.	_____
e.	I know and can recognize the difference between a dirty needle and a rock slam.	_____
f.	I know how to follow up on and clean a dirty needle.	_____
g.	I have acquired excellent TRs 0-9 by drilling each to its EP.	_____
h.	I understand Q and A and can audit Level II skills without Q and A.	_____
i.	I understand and can run O/W processes.	_____
j.	I have a good grasp of withhold and missed withhold tech, and am able to pull withholds and missed withholds.	_____

- k. I understand and can do Confessionals. _____
- l. I understand the theory and rules regarding checking questions on Grade processes and can apply them. _____

STUDENT ATTEST: _____ DATE: _____

2. CONDITIONAL:

If the student has not completed Method One Word Clearing, an examination is fully passed in Qual on the materials of this checksheet.

EXAMINER: _____ DATE: _____

SECTION XII: STUDENT AUDITING

The student now begins student auditing of Grade I processes. Pcs are procured per HCO PL 8 June 70RC II, STUDENT AUDITING.

The student must not and cannot be required by anyone to audit processes above his training level. Where upper-level processes are necessary for a case, upper-level students should be called upon to audit the actions.

NOTE: YOU ARE NOW QUALIFIED TO BEGIN CO-AUDITING OF EXPANDED GRADE I (WITH C/S OK), AND MAY DO SO IF YOU WISH. YOU ARE NOT REQUIRED TO AUDIT THESE EXPANDED GRADES IN ORDER TO COMPLETE THIS CHECKSHEET.

Ref: HCOB 8 Sept. 78RB, Rev. 16.11.87 – MINI LIST OF GRADE 0-IV PROCESSES

1. PRACTICAL: Audit #8 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. _____
2. PRACTICAL: Audit #9 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. _____
3. PRACTICAL: Audit #10 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. _____
4. CONDITIONAL: Get any errors or misunderstandings on the standard application of the materials of Level I reviewed and corrected. _____
5. ATTESTATIONS: _____

I attest that I have successfully fulfilled the auditing requirements for certification on Level II, as given above.

STUDENT ATTEST: _____ DATE: _____

I attest this student has successfully fulfilled the Level I auditing requirements for certification, as given above, and has demonstrated his competence in auditing the style of this level.

SUPERVISOR ATTEST: _____ DATE: _____

STUDENT C/S ATTEST: _____ DATE: _____

**SECTION XIII:
STUDENT COURSE COMPLETION**

1. STUDENT COMPLETION:

I have completed the requirements of this checksheet and I know and can apply this material.

STUDENT ATTEST: _____ DATE: _____

I have trained this student to the best of my ability and he has completed the requirements of this checksheet and knows and can apply the checksheet data.

SUPERVISOR ATTEST: _____ DATE: _____

Only when the student has acquired these skills without question will he or she achieve good results on Grade II processes:

2. STUDENT ATTEST AT C&A:

I attest:

- a. I have exchanged for my course. _____
- b. I have studied and understand all the materials on the checksheet. _____
- c. I have done all the drills on the checksheet. _____
- d. I can produce the results required in the materials of the course. _____

STUDENT ATTEST: _____ DATE: _____

C&A: _____ DATE: _____

The student is awarded the certificate of HUBBARD CERTIFIED AUDITOR (Provisional).

(Route this checksheet to the Course Admin for filing in the student's folder.)

Revision by
Independent Checksheet Compilations

DK:jaw